

**BOARD OF EDUCATION
BENTON, WISCONSIN
January 14, 2026**

Angie Davis called the meeting to order at 6:00 P.M. in the library of the high school. Roll call: Paul Klang-present, Megan Flatley-absent, Angie Davis-present, Jeff Richardson-absent, Amanda Williams-present, Joe Lukaszewski-present, and Ryan Kern-present.

Megan Flatley arrived at 6:02 P.M.

Citizen Comments-None

Motion by Kern, seconded by Lukaszewski to approve the consent agenda which includes the minutes of the December 10, 2025, meeting. Motion carried.

Superintendent Bastian gave the Treasurer's report which included the cash in bank report.

Mr. Bastian gave the Athletic Director's report. We are currently over halfway through the high school basketball seasons. We do not have any high school wrestlers or high school gymnasts at this time. The middle school girls' basketball team opens its season on the road Thursday, January 15th, in Shullsburg. Thank you to Mr. Kern and the selection committee for the recent additions to the Benton High School Hall of Fame. The presentation during the Alexander Christmas Classic was well done and was very well attended. The high school conference athletic directors have recently voted to use Bound Software to schedule future games and officials. Bound is easier to use and more efficient than the Arbitar software recommended by the WIAA. We will be receiving training on the Bound software soon. Mr. Kern has also been working with Hudl on our livestreaming options for home games. We will now be streaming home games on YouTube in addition to the Hudl app. The new softball uniforms, which were donated by Laurel Hartung, were ordered and should arrive in 4-6 weeks.

Mrs. Lawrence gave the Principal's report. As a district, we are working through winter reading and math diagnostic assessments. We will soon be closing out the first semester on January 20th. Administration is currently working on coordinating details for our professional development day on January 21st. There will be changes in the ACT assessment and we are also preparing for state spring assessments.

Mr. Bastian gave the Superintendent's report. The boilers have been working much better thanks to EMC and Reilly's. We've had a positive experience working with these companies. We will have two people on the ballot for the April 7, 2026, School Board election for two positions. Jeff Richardson and Megan Flatley will be on the ballot with Jeff's name listed first. We are continuing to get all of the legal documents and notices completed for the School Board and referendum election.

Motion by Kern, seconded by Klang to pay bills 39471 through 39509, voiding checks 39476 and 39497. Motion carried.

Motion by Lukaszewski, seconded by Williams to approve the Space Availability for Open Enrollment for the 2026-2027 school year as presented. Motion carried.

Motion by Lukaszewski, seconded by Flatley to set the dates for the referendum public information meetings. These meetings will be held on February 25th, 2026, and March 25th, 2026, at 7:00 P.M. in the high school library. Motion carried.

Motion by Williams, seconded by Flatley to approve the School District Mutual Aid Agreement. Motion carried.

Motion by Kern, seconded by Klang to approve the resignation of Jeff Droessler as Athletic Director as of June 30th, 2026. Motion carried.

Motion by Klang, seconded by Williams to adjourn to closed session at 6:29 P.M. as permitted under State Statute 19.85(1)(c) to discuss performance evaluations. Motion carried. 6 yes; 0 no.

Motion by Klang, seconded by Kern to reconvent in open session at 6:34 P.M.

Angie Davis reviewed District Administrator Evaluations.

Motion by Klang, seconded by Kern to adjourn. Motion carried. The meeting adjourned at 6:36 P.M.



Amanda Williams, Clerk

jk

To: Board of Education

From: Todd Bastian, Superintendent, Benton School District

Board Meeting: January 14, 2026

Re: Decisional Criteria for Non-Resident Open Enrollment Applications

Space Availability for Open Enrollment

2026-2027

The number of spaces for open enrollment are based on board policy 5113 including the following criteria: desired class size limits, desired student-teacher ratios, overall building capacity, future enrollment projections, the projected number of sections of particular grades or courses, desired program-size limitations, and known or projected limitations on available staffing and other resources. Based upon a review of the relevant considerations, spaces available for non-resident students are as follows:

<u>Grade Level</u>	<u>Projected</u>	<u>Maximum</u>		<u>Seats Available</u>
4k	15	No Maximum		Unlimited
5K	17	No Maximum		Unlimited
1	12	No Maximum		Unlimited
2	20	No Maximum		Unlimited
3	13	No Maximum		Unlimited
4	16	No Maximum		Unlimited
5	21	No Maximum		Unlimited
6	13	No Maximum		Unlimited
7	11	No Maximum		Unlimited
8	19	No Maximum		Unlimited

9	18	No Maximum		Unlimited
10	12	No Maximum		Unlimited
11	15	No Maximum		Unlimited
12	13	No Maximum		Unlimited
Special Education	41	See Below		See Below

- The number of spaces in special education for open enrollment are based on board policy 5113 including the following criteria:
 - Class size limits and pupil/teacher ratios
 - Caseload limits including the amount of services a student may need, class/group size based on intensity of pupil needs, the type of staff needed to address various disability-related needs (e.g., special education teacher, pupil services staff, related services, paraprofessional)
 - Capacity
 - Enrollment projections and IEP service changes
- Caseloads were considered in light of the number of enrolled students and enrollment projections. Based on this, the following spaces are available for non-resident students needing special education programming in the regular education classroom:
 - Elementary School (PK-6): Zero (0) spaces in regular education classroom.
 - Middle School (7-8): One (1) space in the regular education classroom.
 - High School (9-12): One (1) space in the regular education classroom.
- Caseloads for the full-time special education classroom were also considered in light of the number of enrolled students and enrollment projections. Based on this, the following spaces are available for non-resident students needing special education programming in the full-time special education classroom.
 - Elementary School (PK-6): Zero (0) spaces in special education classroom.
 - Middle School (7-8): Zero (0) spaces in the special education classroom.
 - High School (9-12): Zero (0) spaces in the special education classroom.
- Caseloads for students only requiring speech and language services were also considered in light of the number of enrolled students and enrollment projections. Based on this, the following spaces are available for non-resident students needing speech and language only.
 - PK-12: Two (2) spaces are available for speech and language only.